



## Report by Student to Teacher- Compiled Results Tally Sheet

Select approximately 5 students to compile the results.

Have them overlap and tape 5 sheets together and fasten to the left of the Summary sheet below.

All tally sheets should then be overlapped and retallyed onto a final summary sheet.

Teacher could then choose one or several things to improve on in the following terms.

### A. Student interaction :

|                            |          |          |          |          |          |
|----------------------------|----------|----------|----------|----------|----------|
| Generally fair             | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Applies class rules fairly | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Plays favourites           | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Stereotypes jobs           | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Gives reasonable           | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Has control of class       | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Listens to students'       | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Resolves student conflicts | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |

### B. Class work:

|                            |          |          |          |          |          |
|----------------------------|----------|----------|----------|----------|----------|
| Assignments are            | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Assignments are boring     | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Initiates FUN activities   | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Allows for extra, in class | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |

### C. Assessment / Marks:

|                              |          |          |          |          |          |
|------------------------------|----------|----------|----------|----------|----------|
| Explains marks clearly       | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Available to explain marks   | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Encourages students          | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Appears to evaluate academic | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Allows, on rare              | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |

### C. Homework:

|                      |          |          |          |          |          |
|----------------------|----------|----------|----------|----------|----------|
| Provides the proper  | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Spaces out project   | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Allows proper amount | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |

### D. Personal behaviour:

|                             |          |          |          |          |          |
|-----------------------------|----------|----------|----------|----------|----------|
| Talks for extended          | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Tells boring personal       | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Organization                | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Neatness                    | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Humour                      | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Happy                       | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Gets angry                  | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Totally "loses it"          | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Admits mistakes             | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Apologizes                  | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Shares emotions             | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| Volunteers extra-curricular | 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |